

# O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2026-2027

Subject: English Class : KG I

| Sl. | Month     | No. of Instructional days | No. of periods | Chapters to be taught            | Subject enrichment activities                            | Values to be imparted                                                     | Extra content to be taught                                 |
|-----|-----------|---------------------------|----------------|----------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------|
| 1   | April     | 21                        | 21             | Alphabet Ii, Ll, Tt              | Making different flash cards for different alphabets.    | Making concept of alphabets clear.                                        | Introduction of letters which starts with given alphabets. |
| 2   | June      | 8                         | 8              | Hh, Vv                           | Tracing on wet sand                                      | Students will start to scribble alphabet.                                 | Phonic sound of the alphabets taught.                      |
| 3   | July      | 22                        | 22             | Kk, Ee, Aa                       | Practice alphabet on white board using different colour. | Students will recognize and name alphabet both letters.                   | Phonic sound of the alphabets taught.                      |
| 4   | August    | 17                        | 16             | Mm, Ww, Nn, Ff                   | Bend letters with pipe cleaners.                         | Writing alphabet will increase students literacy skill.                   | Phonic sound of the alphabets taught.                      |
| 5   | September | 7                         | 7              | <b>Revision and I Assessment</b> |                                                          |                                                                           |                                                            |
| 6   | October   | 17                        | 17             | Xx, Yy                           | Making letters with fruits and vegetables.               | Students will identify and pronounce basic sounds.                        | Phonic sound of the alphabets taught.                      |
| 7   | November  | 14                        | 14             | Zz, Pp, Bb, Rr                   | Stamp letters in play dough.                             | When shown a letter card student will say a word that begin with letters. | Teaching alphabets based on curve.                         |

|    |                             |    |    |                                        |                                  |                                                                             |                                                        |
|----|-----------------------------|----|----|----------------------------------------|----------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------|
| 8  | <b>December</b>             | 18 | 18 | Dd, Uu, Cc, Gg, Oo                     | Writing alphabet on dried beans. | Students will able to recognize letter and helps in vocabulary development. | Phonic sound of the alphabets taught.                  |
| 9  | <b>January</b>              | 20 | 19 | Qq, Ss, Jj<br>Two letters words (oral) | Sponge the alphabet painting.    | Students will create connection between letters names and sound.            | Joining two letters to make words (Two letters words). |
| 10 | <b>February &amp; March</b> | 5  | 5  | <b>Revision and II Assessment</b>      |                                  |                                                                             |                                                        |

### Subject: English Rhymes

| Sl. | Month            | No. of Instructional days | No. of periods | Chapters to be taught                                                                                                                                      | Subject enrichment activities                                                                                                      | Values to be imparted                                                                  | Extra content to be taught      |
|-----|------------------|---------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------|
| 1   | <b>April</b>     | 21                        | 21             | Johnny! Johnny! (Pg.no. 22), Activity(Pg.23)<br>Jack and Jill(Pg.no.6), Activity(Pg.no. 7)<br>Twinkle Twinkle, Little Star (Pg.no.10) , Activity(Pg.no.11) | 1. Colouring of Stars<br>2. Identification of sweet dish.                                                                          | Poem helps mainly in functions of speech.                                              | Showing videos on the rhymes.   |
| 2   | <b>June</b>      | 8                         | 8              | Rain, Rain, Go Away (Pg. 4), Activity(Pg.5)<br>Roses are Red Page no 30 , Activity(Pg.n31)                                                                 | 1.Colour the rain drop ,<br>2.Circle the odd one out                                                                               | Poems is an essential skill in life which helps students to express themselves freely. | Colouring of cloud.             |
| 3   | <b>July</b>      | 22                        | 22             | Ring -A-Ring O'Roses(Pg.no.8), Activity(Pg.no.9)<br>Humpty Dumpty (Pg.no.18), Activity(Pg.19)                                                              | 1.Help the boy to reach the ball<br>2. Trace and colour Humpty Dumpty                                                              | It contributes to new ways of thinking for children.                                   | Animated Stories                |
| 4   | <b>August</b>    | 17                        | 16             | Thank U God (Pg. no. 2), Activity (Pg.no. 3)<br>Number Rhyme(Pg.no. 44), Activity(Pg. 45)                                                                  | 1. Join the dots (1 to 16) and colour the picture.<br>2.Colour the hand to complete the picture .Trace the fingers to their names. | Poems cultivates empathy and artistic expressions.                                     | More rhymes related to numbers. |
| 5   | <b>September</b> | 7                         | 7              | <b>Revision and I Assessment</b>                                                                                                                           |                                                                                                                                    |                                                                                        |                                 |

|    |                                     |    |    |                                                                                                                                                                                                       |                                                                                                                      |                                                                  |                                 |
|----|-------------------------------------|----|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------|
| 6  | <b>October</b>                      | 17 | 17 | Baa, Baa,black sheep(Pg no.-16) ,<br>Activity (Pg no17)<br>Two Little Hands (Pg no.-24)<br>Activity (Pg no 25)                                                                                        | 1. Colour the animal and<br>match with their sounds.<br>2. Draw a line to match the<br>body parts to the activities. | Students are drawn to the<br>rhyme and rhythm of<br>poems.       | Sounds of animals<br>videos.    |
| 7  | <b>November</b>                     | 14 | 14 | Hickory Dickory ( Pg no.-26),<br>Activity (Pg no 27)<br>Two little dicky birds (Pg no.-28)<br>Activity (Pg no 29)                                                                                     | 1. Use crayons to colour the<br>numbers on the clock.<br>2. Match the birds with its<br>shadow.                      | Poems open venues for<br>speaking and listening for<br>children. | Colouring of bird<br>worksheet. |
| 8  | <b>December</b>                     | 18 | 18 | Jingle Bells(Pg no.-12),<br>Activity (Pg no 13),<br>Chubby Cheeks (Pg no.-32),<br>Activity (Pg no 33) ,<br>Hot cross bun (Pg. no 42 ) ,<br>Activity (Pg.no .-43)<br>Story : The Thrifty Crow (Pg:-46) | 1. Colour the Christmas tree<br>2. Tick the odd one out<br>3. Match the buns with their<br>numbers.                  | Poem builds resilience in<br>students.                           | Animated video of<br>story.     |
| 9  | <b>January</b>                      | 20 | 19 | Hello Mr. bunny ( Pg no.-36),<br>Activity (Pg no 37)<br>Cobbler Cobbler (Pg no 38) ,<br>Activity (Pg no 39),<br>The fox and the sour grapes (Pg no.<br>47)                                            | 1. Help the rabbit to find the<br>carrot.<br>2. Find the five major<br>differences in the two<br>pictures.           | Poem allows students to<br>put language to use to<br>make it.    | Animated video of<br>story.     |
| 10 | <b>February<br/>&amp;<br/>March</b> | 5  | 5  | <b>Revision and II Assessment</b>                                                                                                                                                                     |                                                                                                                      |                                                                  |                                 |

## O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

### Annual Syllabus Break-up for the session 2026-2027

**Subject: Hindi Class: KG I**

| Sl. | Month   | No. of Instructional days | No. of periods | Chapters to be taught                                                                                                                 | Subject enrichment activities                                               | Values to be imparted                                               | Extra content to be taught                                                   |
|-----|---------|---------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1   | अप्रैल  | 21                        | 21             | स्वर अ, आ, इ, ई, उ<br>कविताएँ विनती, तितली,<br>छुट्टी (पृष्ठ सं. ३, ४, ८)                                                             | स्वर से संबंधित वस्तुओं का<br>चित्र बनाया है।                               | हिंदी भाषा का सही प्रयोग करने के<br>लिए हिंदी स्वर आवश्यक है।       | फलों, सब्जियों, पक्षियों और<br>पत्तियों के नाम को<br>अंग्रेजी में समझाए हुए। |
| 2   | जून     | 8                         | 8              | स्वर ऊ, ए, ऐ<br>कविताएँ<br>मछली (पृष्ठ सं. ५)                                                                                         | पहेली वर्कशीट।                                                              | स्वर की मदद से छात्रों को ध्वन्यात्मक<br>ध्वनिपता है प्रत्येक पत्र। | स्वर की ध्वन्यात्मक ध्वनियाँ।                                                |
| 3   | जुलाई   | 22                        | 22             | स्वर ओ, औ, अं, अः, ऋ<br>कविताएँ शिक्षा,<br>छाता (पृष्ठ सं. ७, ९)                                                                      | वर्कशीट उन चीजों को सर्कल करें<br>जो संबंधित स्वर से शुरू होती हैं।         | स्वर की मदद से छात्र हिंदी में अच्छी<br>शब्दों की विकसित करेंगे।    | ध्वनिद्वारा स्वर की<br>पहचान।                                                |
| 4   | अगस्त   | 17                        | 16             | व्यंजन क, ख, ग, घ,<br>ङ.<br>कविताएँ सेब, ऊँ,<br>बिल्ली मौसी (पृष्ठ सं.<br>१०, ११, १२, १३)<br>कहानी कबूतर<br>और चूहा (पृष्ठ सं.<br>२९) | दिए गए चित्र के सही व्यंजन को<br>वृत्त पर वर्कशीट।                          | छात्रों को हिंदी ज्ञान होगा।                                        | स्वर की सहायता से व्यंजन<br>का प्रयोग।                                       |
| 5   | सितम्बर | 7                         | 7              | <b>Revision and I<br/>Assessment</b>                                                                                                  |                                                                             |                                                                     |                                                                              |
| 6   | अक्टूबर | 17                        | 17             | व्यंजन च, छ, ज, झ,<br>झ, ट, ठ, ड, ढ, ण<br>कविताएँ हाथी, बैंगन                                                                         | हिंदी व्यंजन का सही हिंदी<br>व्यंजन से मिलान करने<br>पर आधारित कार्य पत्रक। | छात्र हिंदी व्यंजन लिखना जान<br>सकेंगे।                             | हिंदी व्यंजन की ध्वन्यात्मक<br>ध्वनियाँ।                                     |

|    |                   |    |    |                                                                                                                                                                                                              |                                                  |                                                                    |                                                             |
|----|-------------------|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------|
|    |                   |    |    | राजा पृष्ठ सं १४,१५)<br>कहानी एकता मे बल<br>पृष्ठ सं ३१)                                                                                                                                                     |                                                  |                                                                    |                                                             |
| 7  | नवम्बर            | 14 | 14 | व्यंजन त, थ, द, ध, न, प,<br>फ, ब, भ, म<br>कविताएँ<br>चंदा मामा, आलू कचालू,<br>मोटू राम (पृष्ठ सं<br>१६,१७,१८,१९)                                                                                             | अलग-अलग कलों पर अलग-अलग<br>हिंदी व्यंजन का लेखन। | छात्र हिंदी व्यंजन से शुरू होने वाले<br>विभिन्न शब्दों को सीखेंगे। | हिंदी व्यंजन की<br>कहानी पर विडियो।                         |
| 8  | दिसंबर            | 18 | 18 | व्यंजन य, र,<br>ल, व, श, ष, स, ह<br>कविताएँ<br>मोर, अ स अनार,<br>फूल (पृष्ठ सं २०, २१,<br>२२, २३)                                                                                                            | वर्णमाला में सही हिंदी व्यंजन<br>लिखें।          | छात्र विभिन्न हिंदी व्यंजन की<br>पहचान करना सीखेंगे।               | संयुक्त-अक्षर का परिचय।                                     |
| 9  | जनवरी             | 20 | 19 | संयुक्त अक्षर क्ष<br>त्र, ज्ञ, श्र<br>कविताएँ अक्कड़<br>बक्कड़, चिड़िया<br>क्रिया कल्प (पृष्ठ<br>सं<br>२४, २५, २६, २७, २८, २९,<br>)<br>कहानी<br>चतुर खरगोश (पृष्ठ सं<br>३२)<br>दो अक्षर वाला<br>शब्द (मौखिक) | सभी व्यंजनों का कैटरपिलर<br>बनाओ।                | छात्र सरल शब्दों को बनाएँ<br>लिए दो अक्षरों को जोड़ेंगे।           | दो अक्षर - दो अक्षर हिंदी<br>व्यंजन का साथ एक शब्द<br>बनाओ। |
| 10 | फरवरी<br>और मार्च | 05 | 05 | <b>Revision and II<br/>Assessment</b>                                                                                                                                                                        |                                                  |                                                                    |                                                             |

# O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2026-2027

**Subject: Maths Class: KG I**

| Sl. | Month     | No. of Instructional days | No. of periods | Chapters to be taught                                                                                                                                                                                                                         | Subject enrichment activities                    | Values to be imparted                                                             | Extra content to be taught                              |
|-----|-----------|---------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------|
| 1   | April     | 21                        | 21             | Tracing the lines (Pg.no. 4-11)<br>Numbers of 1-5 (Pg. no.12-16)<br>Join the dots (Pg.no. 17)                                                                                                                                                 | Worksheet based on count and write.              | Increase analytical skill                                                         | Counting of numbers using beads.                        |
| 2   | June      | 8                         | 8              | Numbers of 6-10 (Pg. no.-18-22)<br>Count & write (Pg. no. 24)<br>Match the numbers (Pg. no 25)                                                                                                                                                | Identification of numbers by different cut outs. | Students will develop the fundamental skill.                                      | Numbers in different format.                            |
| 3   | July      | 22                        | 22             | Number of 11to20 (Pg. no.27-31)<br>Shapes (Pg. no.32-34)<br>Missing Numbers (Pg. no. 35)<br>Numbers of 21 to 30 (Pg.no.36 )                                                                                                                   | Make a wall hanging on different shape.          | Students will use and connect mathematical representation.                        | More shapes like Cone, cylinder, oval.                  |
| 4   | August    | 17                        | 16             | Number of 31-50 (Pg.no.37&38)<br>Missing Numbers (Pg.no.39)<br>Concept of Big / Small (Pg. no. 50)<br>Concept of Long / Short (Pg. no.51)<br>Concept of Tall/ Short (Pg. no. 52)<br>Missing Numbers (Pg. no.57)<br>Join the Dots (Pg. no. 64) | Worksheet on circle the big object.              | Students will understand the concept and meaning of numbers.                      | Writing of numbers and students will draw the quantity. |
| 5   | September | 7                         | 7              | <b>Revision and I Assessment</b>                                                                                                                                                                                                              |                                                  |                                                                                   |                                                         |
| 6   | October   | 17                        | 17             | Concept of Heavy/Light (Pg.no.53)<br>Concept of Full/ Half (Pg. no.54)<br>Number Writing 51-70 (Pg.no.40,41)                                                                                                                                  | See – Saw Game<br>Slide down.                    | Students will know the positional language.                                       | Concept of in/on related to over /under.                |
| 7   | November  | 14                        | 14             | Number Writing 71-100 (Pg.no.42-45) , Missing Number (Pg.no. 45) ,<br>Encircle all the 58's (Pg.no. 46)<br>Make circle according numbers given in each basket (Pg.no .67)                                                                     | Worksheet on cross the odd one out.              | Children practice a wide range of skills including number formation ,sequencing . | Oral counting 1 to 100                                  |

|    |                             |    |    |                                                                                                                                                      |                                                           |                                                |                             |
|----|-----------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------|-----------------------------|
|    |                             |    |    |                                                                                                                                                      |                                                           |                                                |                             |
| 8  | <b>December</b>             | 18 | 18 | Before , After, Between (Pg.no.47-49)<br>What comes next (Pg.no. 55),<br>What goes together (Pg.no. 56)<br>Missing Numbers (Pg. no. 58 ,61,62,65,66) | Make a picture puzzle to the concept of numbers patterns. | It helps build child fine motor skill.         | Colour coding worksheet.    |
| 9  | <b>January</b>              | 20 | 19 | Find the odd one out (Pg.no.63),<br>Join the dots (Pg.no .68),<br>Number name 1 to 5                                                                 | Worksheet on find the odd one out.                        | Writing and identification of number 1 to 100. | Number name 6 to 10 (oral). |
| 10 | <b>February &amp; March</b> | 5  | 5  | <b>Revision and II Assessment</b>                                                                                                                    |                                                           |                                                |                             |

## O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

### Annual Syllabus Break-up for the session 2026-2027

Subject: EVS Class: KG I

| Sl. | Month     | No. of Instructional days | No. of periods | Chapters to be taught                                                                                                | Subject enrichment activities                                  | Values to be imparted                                                                                | Extra content to be taught                       |
|-----|-----------|---------------------------|----------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| 1   | April     | 21                        | 21             | About Me ( Pg. no.-5,6)<br>What I like (Pg. no. -7)<br>Parts of the Body( Pg. no.-8-10)<br>My Family (Pg. no. 11-13) | My family role play.                                           | Identification of family member.                                                                     | Stories about importance of family.              |
| 2   | June      | 8                         | 8              | My School (Pg. no- 18-23)<br>Fruits,( Pg. no. 31-34)<br>Vegetables, Pg. no.-(35-39)                                  | Play with pair and build self confidence.                      | Children learn how to be respectful and solve problem .<br>School provide an environment to explore. | Fruit colouring basket.                          |
| 3   | July      | 22                        | 22             | At the pond (pg no 40-42)<br>Flowers (pg. no 43-44 )                                                                 | Collage Activity                                               | Learning about different types of flower.                                                            | Students will learn different parts of flowers.  |
| 4   | August    | 17                        | 16             | Pets ( Pg. no.-45-47)<br>Farm Animals ( Pg. no.-48-49)                                                               | Colouring worksheet of their favourite animal.                 | Learning about animals promotes kindness and respect towards living creature.                        | Showing videos on pets and farm animals.         |
| 5   | September | 7                         | 7              | <b>Revision and I Assessment</b>                                                                                     |                                                                |                                                                                                      |                                                  |
| 6   | October   | 17                        | 17             | Jungle Animals (Pg.no. 51-54)<br>Water Animals (Pg. no. 55-58)<br>At Home (Pg. no.14-17)                             | Paste the pictures of jungle and water animals on chart paper. | Students will begin to understand how the world of animals and what their purposes.                  | Colouring worksheet of jungle and water animals. |

|    |                           |    |    |                                                     |                                          |                                                                                                    |                                             |
|----|---------------------------|----|----|-----------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------|
| 7  | <b>November</b>           | 14 | 14 | At the park ( Pg.no.24-27)<br>Birds ( Pg.no. 59-61) | Nest building                            | Birds watching activities can foster teamwork, communication and understanding.                    | Teaching healthy eating habits to students. |
| 8  | <b>December</b>           | 18 | 18 | At Super market (Pg.no. 28-30)                      | Worksheet                                | Students will learn that supermarket offer convenience, competitive prices and variety of product. | Functions of supermarket                    |
| 9  | <b>January</b>            | 20 | 19 | Transport (Pg. no. 62-67)                           | Creating different vehicle using blocks. | Transportation can impart value like accessibility, efficiency, community connection.              | Learning about importance of transport.     |
| 10 | <b>February And March</b> | 5  | 5  | <b>Revision and II Assessment</b>                   |                                          |                                                                                                    |                                             |